

Teacher Guide

Cue Sheet

Rumpelstiltskin

Tuesday, February 2, 2027
10:15am & 12:15pm

Questions to ask students **BEFORE** the performance

- What do you know about the fairytale Rumpelstiltskin?
- If you had a magical creature to help you do something, what would you ask it to help you do?
- Have you ever helped someone solve a problem? What happened?

Questions to ask students **AFTER** the performance

- Why did Daisy agree to Rumpelstiltskin's terms?
- What lessons do you think the story teaches about honesty?
- What choices in the story were bad, and what choices were good? Explain.



About the Performance

Rumpelstiltskin is a magical fairy tale filled with adventure, humor, music, and audience participation. The story follows Daisy, a young girl whose mother tells the King that Daisy can spin straw into gold. When the King demands proof, Daisy finds help from a mysterious goblin named Rumpelstiltskin, who offers his magic in exchange for valuable rewards. As the story unfolds, Daisy must face difficult choices, secrets, and the consequences of telling lies. Filled with colorful characters, exciting twists, and lively songs, this production brings the classic tale to life while teaching important lessons about honesty, bravery, and trusting others wisely.

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Vocabulary

banished (*BAN-isht*) - sent away or forced to leave a place

boast (*bohst*) - to talk proudly about yourself or something you did

celebration (*sel-uh-BRAY-shun*) - a special event or activity to honor something positive

command (*kuh-MAND*) - to give an order, or be in charge

courage (*KUR-ij*) - bravery when facing something difficult or scary

first born (*furst-born*) - the oldest child in a family

gloat (*gloht*) - to show too much pride or happiness about your success, especially when others fail

goblin (*GOB-lin*) - a small, imaginary creature often shown as mischievous or scary

guess (*ges*) - to give an answer without knowing for sure

impossible (*im-POS-uh-bul*) - not able to happen or be done

intrigued (*in-TREEGD*) - very interested or curious about something

jewelry (*JOO-uhl-ree*) - decorative items like rings, necklaces, or bracelets

kingdom (*KING-dum*) - land ruled by a king or queen

marsh (*marsh*) - wet, soft land often covered with grass or plants

mercy (*MUR-see*) - kindness or forgiveness shown to someone

poem (*POH-um*) - a piece of writing that uses rhythm or creative language to express ideas or feelings

quest (*kwest*) - a long journey or search for something important

spell (*spel*) - magical words or powers used in stories or fairy tales

spin (*spin*) - to turn around quickly in circles

stable (*STAY-bul*) - a building where horses are kept

stranger (*STRAYN-jer*) - someone you do not know

thwart (*thwort*) - to stop someone from carrying out a plan

tricked (*trikt*) - fooled or deceived into believing something false

truth (*trooth*) - what is real or correct



Interactive PDF
Click here to visit link.

Additional Resources

Click here to download a study guide for the performance provided by the show.

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Beyond the Show

These activities can be used before or after the performance to extend themes and concepts of the production to the classroom.

Two Truths and a Lie

In small groups, each student will share three statements about themselves: two true and one false. The other students must work together to decide which statement is the lie. Encourage students to think carefully about what makes your lie believable and how body language, tone of voice, and confidence can affect trust. Afterward, discuss how lies and misunderstandings created problems for Daisy and the other characters in the story. Why is honesty important in friendships and relationships?

Compare the Fairytales

Rumpelstiltskin has been retold in many ways throughout history, with each version changing parts of the story, characters, or ending. Have students research other versions of the Rumpelstiltskin fairy tale in groups, looking up Ragnell, Whuppity Stoorie, and The Three Aunts to start. Compare the stories they find with the production. What details are shared, and what details are different? After comparing the stories, discuss which version students preferred and why.

Create and Solve a Fairytale Puzzle

Have students create their own fairytale-inspired puzzles, such as mazes, word searches, or riddles, based on the story's characters and events. Encourage students to include important vocabulary, locations, or themes from the production. Once completed, students should exchange puzzles with a partner or small group and attempt to solve each other's creations. Afterward, discuss which puzzles were the most challenging and how problem-solving is important both in stories and in everyday life.

Design a Royal Cake

Students will use their imagination to draw a royal birthday cake design fit for a king or queen. Encourage students to consider which colors, decorations, flavors, or magical elements they would include. Would the cake be covered in gold since the king in the story likes gold? After students finish designing their cakes, have them share their creations with the class and explain why their cake would be perfect for a royal celebration.